

NEURODIVERSITY**HUB**

Supporting future transitions

College and work-ready skills
for neurodiverse individuals



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University of
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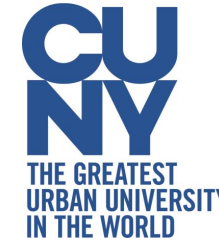
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MACQUARIE
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Acknowledgment of those that could not be here



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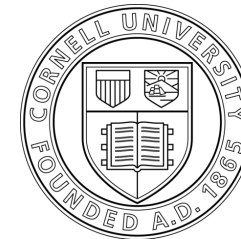


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Quinn Bissetta



NEURODIVERSITYHUB

Aims of The Hub

Pro-Diversity

Co-curricular

Holistic

Practical

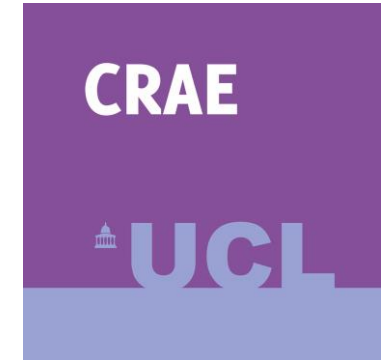
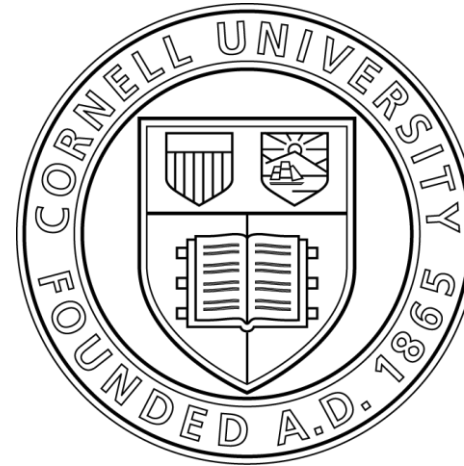
Knowledge capital

The Journey so far...

Phase 1 - Idea & Iteration

- Swinburne Uni. / DXC.Technology
- Cornell Uni. Interns - 14 weeks
- Model Program of Activities
- University partnership
- International engagement

Local & International Engagement



Centre for Research in
Autism and Education
University College London



University of
South Australia



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA



AUTISTICA
Building brighter futures through autism research

...and others looking to join...

The Journey so far... (cont.)

Phase 2 - Development

- Feasibility at CUNY
- Community of Practice Event
- Google - Paulette Penzvalto visit
- Third pair of Cornell Uni. Interns
- BYB Materials

TRANSITION TO UNIVERSITY RESOURCES

PEER COACHING GUIDE

DISCLOSURE THOUGHT PIECE

MONEYBASICS COURSE

EMPLOYER EXPO GUIDE

GROUNDING EXERCISE BOOKLET

RESUME GUIDE

Achievements



bestself
★ be your best ★



Be Your Best (BYB) Program

- 14 subjects; 4-7 modules
- Skills for Life
 - ✓ Evidence-Based
 - ✓ Pro-Advocacy
 - ✓ Engaged Learning

“Be Organized”

Developing organizational skills

1. Foundations & Definitions
 - Organizational Personality Questionnaire
2. Self-Development
3. Emotional Intelligence
4. Communication & Strengths
5. Communication & Goal setting
6. Personal Change Management
7. Awareness





“It was helpful to know that my struggles are not uncommon and that I was doing the right things to help myself”.

~Gender-fluid; Aspergers, 40s



“The exercises made the whole thing more engaging than it would’ve been if it were just reading”.

~Male; Aspergers & High IQ, 20s



“Reading through it was a really exhilarating experience... I felt I was gaining a lot of self-awareness and being held accountable...

The section on self-care was also so compassionate and loving. I felt really understood”.

~Female; Autism, Dyslexia, Dyscalculia, 30s



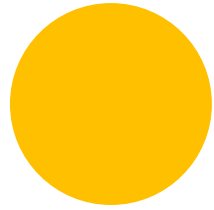
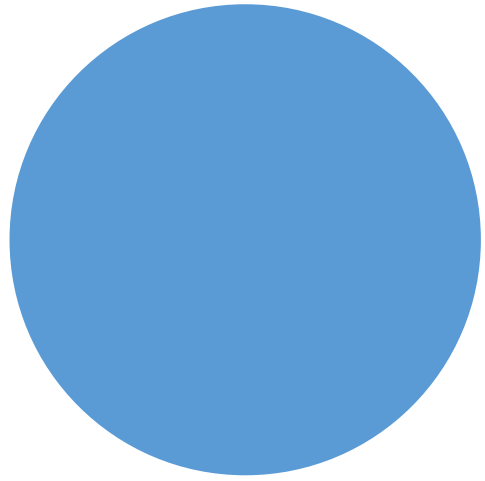
“There was something so warm and communal about it”.

~Male; Autism & Dyslexia, 20s



“My favourite bit was Chaos Theory; I like the idea that small actions can lead to big changes. It makes me feel like I could have more control over my life... I can really use the skills I’ve learned in my new job”.

~Female; Autism, 40s



Thank you

Any questions?

